

TO APPLY:

1. Read the attached information.
2. Complete your application by including:
 - a. **A brief cover letter or email**
 - b. **Answers to the questions in Section C**, write one page, at most, for each question, including your relevant knowledge, skills, training and experience. You can give specific examples where you have used your skills and abilities that relate to specific criteria. If you fail to address any criteria it will be assumed that you do not meet it.
 - c. **A copy of your resume/curriculum vitae (CV)** that provides your personal details, qualifications and work history, including sex work. Sex work experience is an essential selection criterion. Information provided by applicants will be kept in the strictest confidence and viewed only by the selection and interview panels.
 - d. **At least two referees** including name, email, and/or telephone contact details, who can be contacted for a confidential verbal reference, including one who can confirm sex work experience.
3. Send or email your application to: Respect Inc
Email: jobs@respectqld.org.au
OR Post marked 'Confidential', to 28 Mein Street, Spring Hill Qld 4000

Applications close 5pm, Friday 9 June 2017

Note: if you are interested in the position but unsure whether you could apply please call Annie Mundy, State Coordinator on 0451149782 to discuss.



Role:	Gold Coast Peer Educator
Classification Level:	SCHCDS (Social Community Home Care and Disability Services) Industry Award 2010, Award Level 2.1-3.1 (\$25.24 to \$28.09 per hour)
Location/s:	Southport, Gold Coast
Status of Position:	Permanent, Part-time, 0.5 FTE, 19 hours per week.

A. About Respect Inc

Respect Inc is an organisation that is run by sex workers and is for sex workers in Queensland. We are affiliated to Scarlet Alliance, the national sex workers' association in Australia.

We provide peer education, information and support programs to Queensland sex workers regardless of gender, age, location, industry sector, legal status, cultural background or linguistic abilities, as well as provide a formal medium to communicate sex worker issues and concerns so as to improve the rights and respond to the workplace health and safety needs of our peers.

More specifically, we provide

- information, education, peer support, advocacy and referrals
- outreach to regional and isolated sex workers
- sales of inexpensive safer sex product (condoms, lubes etc)
- allied health services network development
- sex worker community development
- general community education
- policy advice to government.

Given the nature of the work we do, the successful applicant will be required to sign a legally binding confidentiality agreement that will remain in force for the period of employment as well as after leaving our organisation.

B. Purpose of the position

The position of Peer Educator is to work under the direction of the State Coordinator (based in Brisbane) to develop, implement, evaluate and manage peer education and support programs as well as measures aimed at improving general occupational health and safety conditions for sex workers within the philosophy and policy framework of the organisation.

The position will involve being responsible for an office where the supervising Coordinator is based in another office. The position will involve travel to regional centres where you may be required to stay for up to a week at a time doing outreach, training or Respect Inc team activities.

C. Questions to answer (Key selection criteria)

1. Sex work experience is a necessary requirement for this position. Outline your previous sex work experience including different types of sex work (eg. street based, brothel, escort, private etc)
2. Outline how you think stigma and discrimination affects sex workers.
3. Tell us how computer literate you are. Tell us about your use of computer applications, smart phone, social media etc.
4. What do you know about the sex worker community, political and rights movement?
5. Tell us about your ability to work as an active member of a diverse team, supervise volunteers and to work by yourself
6. Tell us about your mobility and ability to travel? Do you have a driver's licence? It may be a requirement to travel for up to a week at a time to participate in outreach and team activities

The following skills are not necessary but will be considered favourably. If you have any of these please write a paragraph on each

7. Previous work experience in illegal sectors of sex work, particularly in Queensland
8. Knowledge and understanding of the current Queensland legislation relating to sex work
9. Experience and/or understanding of sex worker peer education.
10. Fluency or some ability in Chinese, Thai or Korean language

D. Primary Duties and Responsibilities

Objective	Examples of strategies/activities on workplan:
(1) Provide a holistic well being program to Queensland sex workers, targeting Blood borne virus and sexually transmitted infection prevention	Including but not limited to: Collaborative partnerships, community education, sample pack distribution, use of multiple communication mediums, information resource development and distribution
(2) Provide peer to peer holistic education and support for Queensland sex workers, incorporating where possible, knowledge of blood borne virus and sexually transmitted infection transmission, testing and treatment	Including but not limited to: Targeted education to priority groups. operating a drop in space, outreach, community development, information sessions, referrals to social services, community education to increase access to services
(3) Provide support to relevant health care providers to improve availability and quality of regular sexual health checks for sex workers	Including but not limited to: Education to healthcare providers, Maintain a statewide referral register, Engaging with existing health professional training programs to deliver sex worker specific presentations
(4) Contribute to the operation and development of Respect Inc programs, projects, organisation and team	Including but not limited to: Cohesion and development, shared tasks/projects